

Name of the game: Exitgame Bulgaria

Game purpose: Fast task-solving and getting out; Teamwork; logical and creative development

Age group: 15-17 years

Number of players: groups of 6 people

Duration of the game: 30 minutes

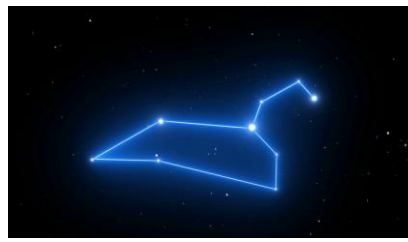
Materials required: Working papers, political map of Europe, flags, book "The flying classroom", scissors, tape, plasticine pinners, envelopes, pattern of the Brandenburg gate, a key

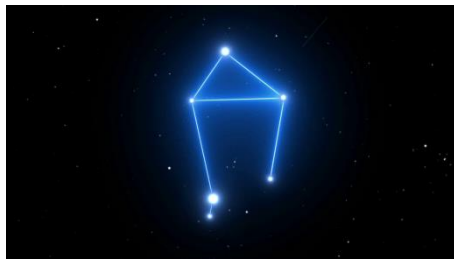
Production of the game:

Task 1



Task 2





$2 + 2 \cdot 3 \cdot 3 \cdot 4 - 24 - 32 - 4 + \sqrt{4} = ?$	$1+1+1+1+2+2+2+3+3+4 = ?$
$\sqrt{3^4} + 2^2 \cdot 3 - 2 = ?$	$15 - 12 + 13 - 11 + 10 - 2 = ?$
$3^3 - 1 + 1 + 1 - 1 - 1 - 1 + 1 + 1 + 1 = ?$	$\log_2 \sqrt{1024} = ?$
$\log_4 64 + 5 + 3 \cdot 5 \cdot 4 = ?$	$(444/4 + 121/11 - 1)/11 = ?$





Landkarte Italien



Naturressourcen

unerschöpfliche

Sonnenenergie

Energie der Fluten und Ebben

Innere Erdenergie

Windenergie

erschöpfliche

erneuerbare

nicht erneuerbare

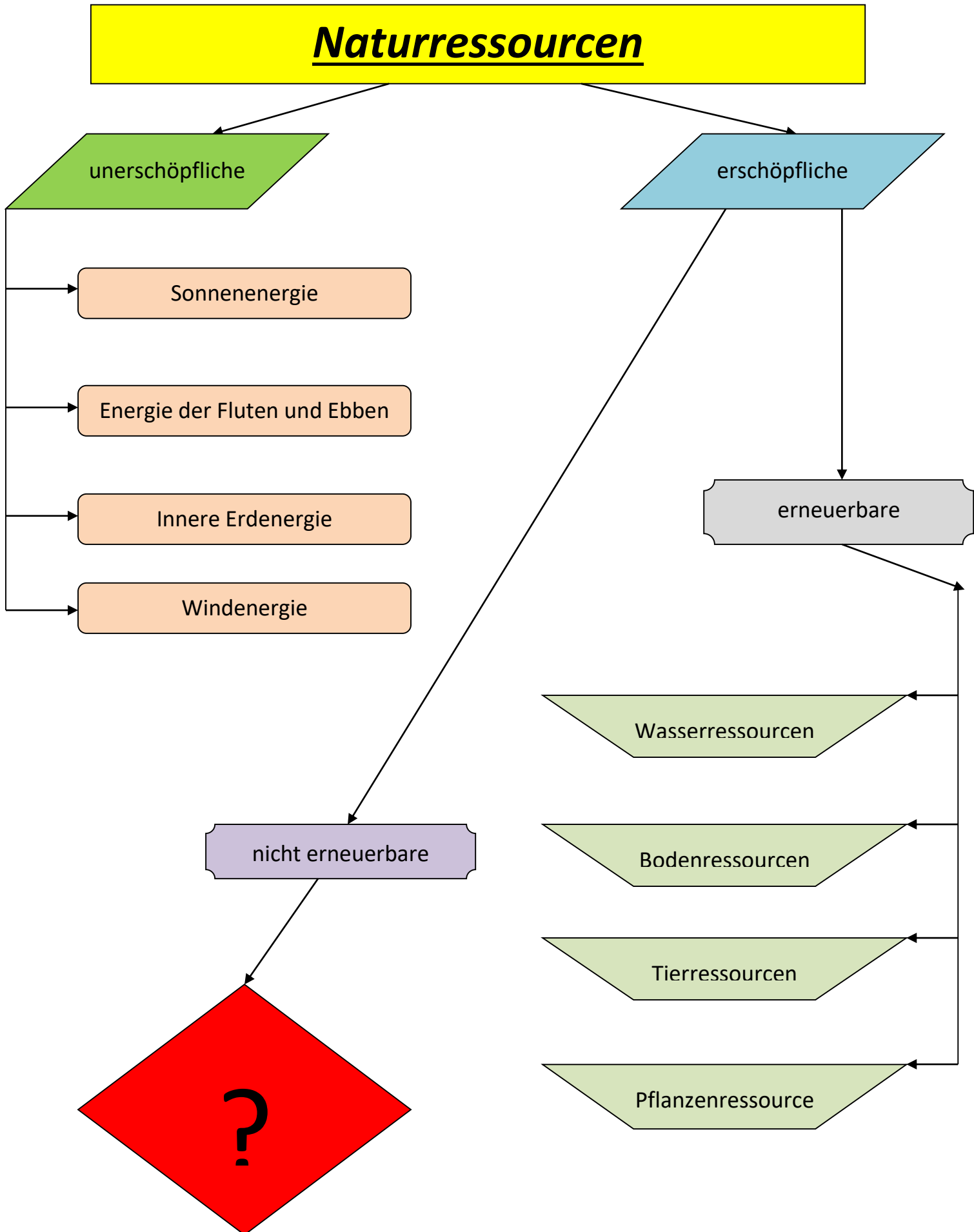
Wasserressourcen

Bodenressourcen

Tierressourcen

Pflanzenressource

?

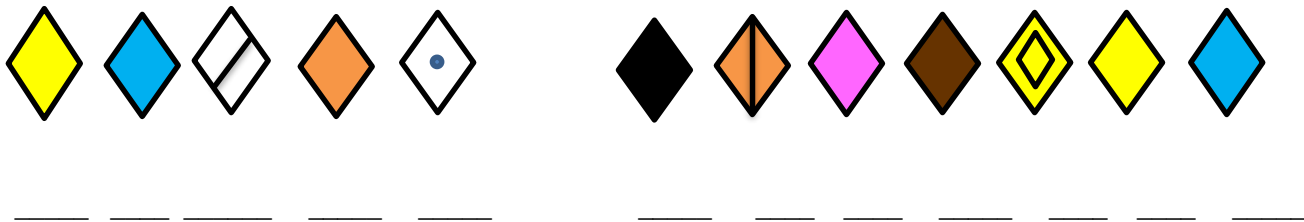


Task 4



petroleum– E
natural gas–S
coal– K
brown coal – T
iron – R

nickel– Ä
brass– C
silver – N
sulphur– I
salt– H



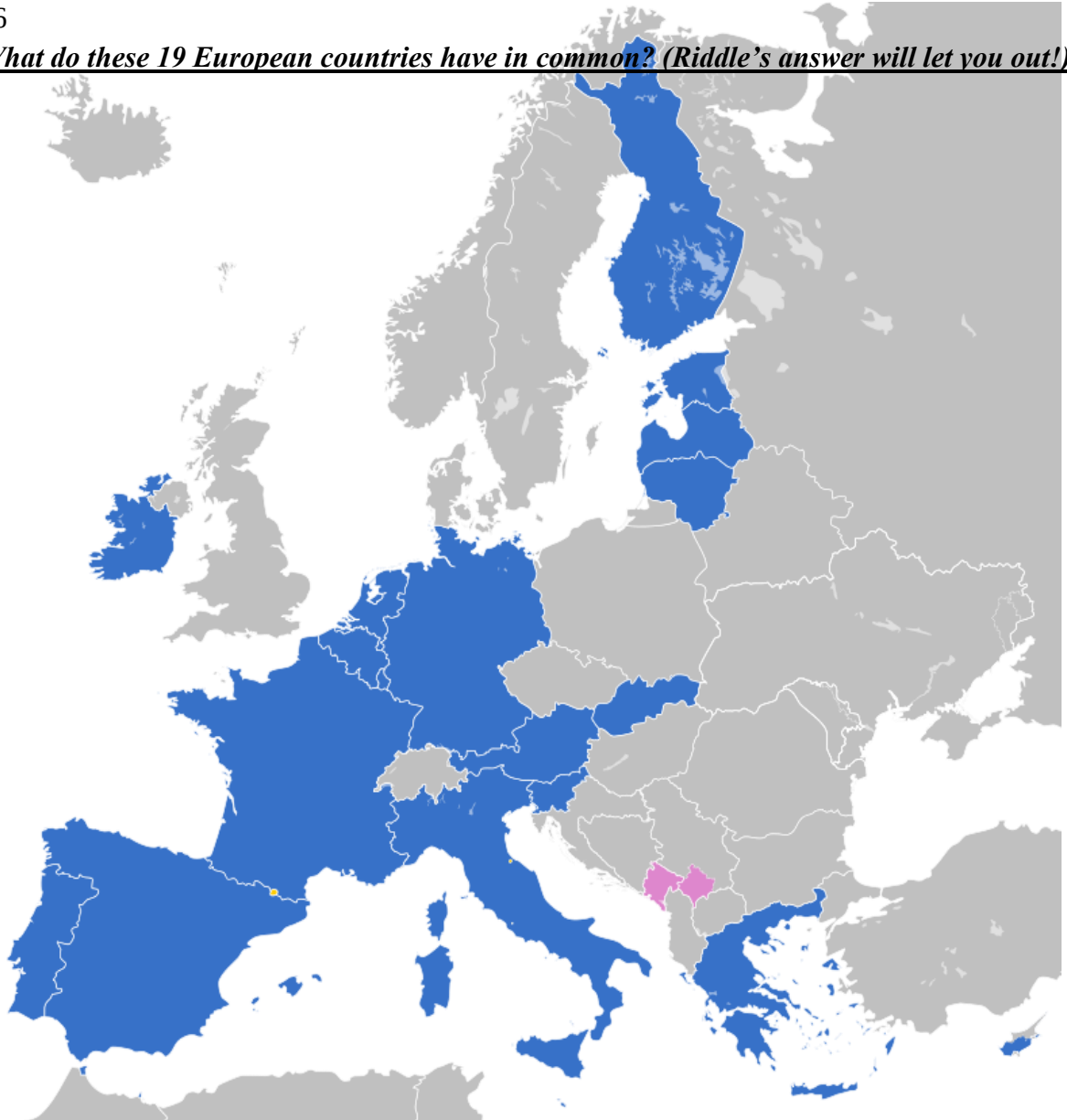
Task 5

“The flying classroom”
Erich Kastner

№	Coordinates of the word			Keyword
	page	line	number	
1	63	7	3	
2	134	7	6	
3	48	22	4	
4	86	20	2	
5	93	19	4	
6	10	24	6	
7	73	20	4	
8	152	22	3	
9	97	12	7	

Task 6

What do these 19 European countries have in common? (Riddle's answer will let you out!)



A)



B)



C)



D)



Task 7



This is how the game goes:

Task 1: /Start/ Students must place the flags on the political map of Europe and work out a figure by using threads and plasticine pinner. (answer- "Leo" constellation)

Task 2: In Exitroom there are maps of several constellations and mathematical equations on the backside. Students must find the photo of Leo and solve its task. (answer- 16/ 16 provinces of Germany/)

Task 3: There are four envelopes with puzzles of Germany, Italy, Denmark and Hungary. Students must find envelope № 16 and arrange Germany's puzzle. On the backside of the puzzle there is a scheme "Natural resources" to be filled. (answer- wealth resources)

Task 4: Students have to work out the code for the following task by using the symbols of wealth resources. (answer- Erich Kastner)

Task 5: Students have to find the book "The flying classroom" and look for words in order to complete the task. (answer- "The last task is under the writing-desk of the teacher")

Task 6: The last Station is a multiple-choice task: "What do these 19 European countries have in common?" (answer- Eurozone's members)

Task 7: Students have to look for a small pattern of the Brandenburg gate and the key which is glued to the bottom of the figure.

Evaluation:

- i. Interesting ★ ★ ★
- ii. Exciting ★ ★
- iii. Communicative ★ ★
- iv. Edifying ★ ★ ★ ★
- v. Cheerful ★
- vi. Interactive ★ ★ ★
- vii. Imaginative ★

